

## Job Description

<b>Job title</b>	Lecturer Simulated Learning
<b>School / department</b>	College of Nursing, Midwifery and Healthcare (CNMH)
<b>Grade</b>	6
<b>Line manager</b>	Lead for Simulation
<b>Responsible for</b>	N/A

### Main purpose of the job

The post holder will lead on and/participate in/contribute to the delivery and continuing development and integration of simulated learning within modules and/or courses, offered by the College of Nursing, Midwifery and Healthcare.

### Key areas of responsibility

The post holder will lead on and/participate in/contribute to the delivery and continuing development and integration of simulated learning within modules and/or courses, offered by the College of Nursing, Midwifery and Healthcare.

Working closely with course and module teams, the post holder will provide support to students undertaking modules and/or courses in the CNMH and to students/mentors in clinical environments.

As a member of the academic team, the post holder will assist in the development of the professional, academic, research and scholarly profile of the college of nursing, midwifery and healthcare.

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

### Dimensions / back ground information

1. Develop, deliver and contribute to simulated learning activities across a range of pre-registration, CPD and commercial healthcare courses offered by the College of Nursing, Midwifery and Healthcare.
2. Develop high quality teaching and learning materials to support the delivery of simulation within modules/courses.
3. Deliver innovative teaching, learning and assessment strategies that enhance the student learning experience within simulation.
4. Support students through various courses, acting as personal tutor, monitoring progression and supporting their key and academic skills development.
5. Work in partnership with course teams, clinical practice staff and their managers, and service users to deliver high quality modules/courses relevant to the needs of health service users and their carers/families/significant others.

6. Support engagement with partner Trusts and other stakeholders, and support learners and managers/clinical placement facilitators/mentors in practice.
7. Support and contribute to applied research, professional practice and other scholarly activity in support of the College's academic development programme
8. Take responsibility for ensuring own continuing academic and professional development within the field of simulated learning and clinical health care.
9. Active involvement in the recruitment and selection process of students and all others commensurate with the grade of lecturer.
10. Carry out necessary administrative responsibilities and participate fully in quality assurance processes within the University.
11. Support the Centre Co-ordinator and technicians in the day to day running and organisation of the two simulation centres.
12. Undertake the PgCert Academic Practice (if no NMC teaching qualification) and if not already achieved to register for higher study at the first opportunity.

## Person Specification

Criteria	Essential	Desirable
<b>Qualifications and/or membership of professional bodies</b>	<p>Degree in relevant subject e.g. Nursing or healthcare</p> <p>Further post registration study i.e. Pg Cert/Dip Research or willing to work towards</p> <p>Registration with the NMC as a nurse and or midwife</p> <p>HEA Fellow or willing to work towards</p> <p>Key trainer Certificate in Moving and Handling</p>	<p>Masters Degree in relevant subject e.g. Nursing or healthcare.</p> <p>Teaching qualification recognised by the Nursing and Midwifery Council</p> <p>A publication record, including experience of publishing articles in peer-reviewed journals</p> <p>Advanced life support course or similar</p>
<b>Knowledge and experience</b>	<p>Experience in using healthcare simulation and debriefing to facilitate learning</p> <p>Knowledge of current practice in teaching and learning in healthcare</p> <p>Knowledge of the use of evidence to support delivery of care</p> <p>Skills to work in a dynamic environment that can be challenging at times</p> <p>Experience in supporting and assessing staff and students undertaking a range of higher education healthcare courses</p> <p>Experience in assessing competence in practice and supporting mentors</p> <p>Experience of coaching and mentoring learners</p>	<p>Experience of working within a clinical setting in the last 2 years (acute or community). If no community experience, some knowledge of work in the community setting</p> <p>Experience of undertaking research/project related activity</p> <p>Experience of working in a higher education environment/setting</p>
<b>Specific skills to the job</b>	<p>Excellent Interpersonal skills</p> <p>Up to date with current clinical healthcare practice</p>	<p>Leadership management and enterprise activity</p>

	Team working Decision making  Problem solving	
<b>General skills</b>	Attention to detail and produce a good quality of written and oral reports  Good organisational and time management skills	
<b>Other</b>	IT skills  CNMHs simulation centres are used to deliver enterprise activity, this may require early morning, evening or weekend working.	Use of Virtual learning environment e.g. Blackboard
<b>Disclosure and Barring Scheme</b>	This post requires an enhanced DBS check	
<p><b>Essential Criteria</b> are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.</p> <p><b>Desirable Criteria</b> are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.</p>		